

Introduction

Focus on TOEFL is an online course, designed for students who are thinking of taking the TOEFL exam. It consists of 12 modules and 200 units of English, and provides approximately 120 hours of study for students.

Course aims

General

- To take students from CEFR B2 up to C1;
- To give students information about, coaching in and practice in all areas of the TOEFL exam, to enable them to be fully prepared when it comes to them taking the test;
- The course blends grammatical structures necessary for this level, with vocabulary, including collocations, phrasal verbs and idioms, spelling, reading, listening, writing and speaking.

Grammar

By the end of the course, students will be able to:

- use present, past and future tenses accurately in the simple and continuous forms;
- be proficient in the use of perfect tenses, in the simple and continuous forms;
- use conditionals to talk about real and unreal situations, in present, past, and future situations;
- report what people said, using correct verb forms and correctly used reporting verbs;
- talk about actions and states using active and passive forms appropriately;
- use modal verbs appropriately to perform a variety of functions, and use past modals when necessary;
- use a variety of linking words and phrases to express ideas such as addition, contrast, reason and conclusion;
- use verbs in a grammatically correct way, regarding transitivity, and what forms follow them;
- compare adjectives and adverbs using more advanced comparatives and superlatives;
- talk about quantity.

Vocabulary

By the end of the course students will have learnt approximately 1000 lexical items, including gradable and non-gradable adjectives and adverbs, phrasal verbs, idiomatic language and lexical sets.

Skills

By the end of the course students will have had exposure to and practice in reading and listening to a wide variety of material, both formal and informal, from a range of settings, using different registers.

Writing

We mark student compositions and spoken recordings by hand, not by computer. This means students get much more accurate feedback on their spoken and written English. They simply write their compositions and press **Send**, or record their spoken tasks directly onto their phone or computer and press **Send**. We will receive them and have them marked and sent back to them with corrections within 72 hours. Simple!

Revision

Each of the 12 modules has a revision test, which gives students another chance to test themselves on the grammar and vocabulary they have learnt during the module. These tests are cumulative, which means the material learnt in each unit is tested at the end of that unit and also in subsequent revision tests, meaning the tests get longer as more material is tested each time.

Exam practice

Each module concentrates on a different area of the TOEFL exam, giving information about the exam, tips on how to answer the questions and advice about where students often make mistakes. It then tests them on that part of the exam.

Entry and exit tests

Before beginning the course, the student is invited to take an Entry test, which consists of a complete Reading Listening paper from the exam. At the end of the course, the student is invited to take another complete Reading and Listening paper and the student's result is analysed by the program, giving a percentage of improvement and predicts a grade in the actual exam they take.

Course summary

| Module | Unit focus | Notes |
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| Introduction | General Introduction | An introduction to the course the student will be taking |
| | Entry test | Focus on TOEFL Entry Test |
| Module 1 | Introduction | |
| | Vocabulary | Adjectives of character and mood |
| | Grammar | Present Tenses |
| | Vocabulary | Jobs and professions |
| | Grammar | Past Tenses |
| | Vocabulary | Phrasal verbs 01 |
| | Spelling | Spelling test 01 |
| | Reading | A Winter's Tale |
| | Listening | Chess |
| | Reading | Buddhism |
| | Listening | A traffic report |
| | Revision | Focus on TOEFL, Module 01 Revision Test |
| | Exam | TOEFL Coaching: Reading - general points |
| | Exam | TOEFL Coaching: Listening - general points |
| | Exam | TOEFL Coaching: Writing - general points |
| Exam | TOEFL Coaching: Speaking - general points | |
| Module 2 | Introduction | |
| | Vocabulary | Parts of the body |
| | Grammar | Comparatives and superlatives |
| | Vocabulary | Transport |
| | Grammar | Countable and Uncountable nouns |
| | Vocabulary | Phrasal verbs 02 |
| | Spelling | Spelling test 02 |
| | Reading | Michelangelo |
| | Listening | The internet |
| | Reading | Oxford |
| | Listening | Waiting at the airport |
| | Revision | Focus on TOEFL, Module 02 Revision Test |
| | Exam | Coaching: Reading - factual questions |
| | Exam | TOEFL Practice: Reading - factual questions |
| | Exam | TOEFL Coaching: Listening - factual questions |

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| | Exam | TOEFL Practice: Listening - factual questions |
| | Exam | TOEFL Coaching: Speaking - Independent speaking task 1 |
| Module 3 | Introduction | |
| | Vocabulary | Feeling ill 1 |
| | Grammar | Present Perfect |
| | Vocabulary | Feeling ill 2 |
| | Grammar | Present Perfect Continuous |
| | Vocabulary | Phrasal verbs 03 |
| | Spelling | Spelling test 03 |
| | Reading | Shakespeare's early life |
| | Listening | Working in London |
| | Reading | The European Commission Audit |
| | Listening | My love affair with music |
| | Revision | Focus on TOEFL, Module 03 Revision Test |
| | Exam | TOEFL Coaching: Reading - inference questions |
| | Exam | TOEFL Practice: Reading - inference questions |
| | Exam | TOEFL Coaching: Listening - inference questions |
| | Exam | TOEFL Practice: Listening - inference questions |
| | Exam | TOEFL Coaching: Writing - Independent Writing task - defending an opinion |
| Module 4 | Introduction | |
| | Vocabulary | Gradable and non gradable adjectives |
| | Grammar | Going to and Will |
| | Vocabulary | Confusing Words 1 |
| | Grammar | Future Continuous |
| | Vocabulary | Phrasal verbs 04 |
| | Spelling | Spelling test 04 |
| | Reading | The Naadam festival in Mongolia |
| | Listening | Zimbabwe |
| | Reading | Old Goriot |
| | Listening | Being polite in Japanese |
| | Revision | Focus on TOEFL, Module 04 Revision Test |
| | Exam | TOEFL Coaching: Reading - reference questions |
| | Exam | TOEFL Practice: Reading - reference |
| | Exam | TOEFL Coaching: Listening - main purpose or topic questions |
| | Exam | TOEFL Practice: Listening - main purpose or topic questions |
| | Exam | TOEFL Coaching: Speaking - Independent speaking task 2 |
| Module 5 | Introduction | |
| | Vocabulary | Clothes 1 |
| | Grammar | So and Such |

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| | Vocabulary | Clothes 2 |
| | Grammar | Too and Enough |
| | Vocabulary | Clothes |
| | Spelling | Spelling test 05 |
| | Reading | Aspirin |
| | Listening | Brand loyalty |
| | Reading | Gabriel Garcia Marquez |
| | Listening | How luxury brands are surviving the recession |
| | Revision | Focus on TOEFL, Module 05 Revision Test |
| | Exam | TOEFL Coaching: Reading - vocabulary questions |
| | Exam | TOEFL Practice: Reading - vocabulary questions |
| | Exam | TOEFL Coaching: Listening - attitude questions |
| | Exam | TOEFL Practice: Listening - attitude questions |
| | Exam | TOEFL Coaching: Writing - Independent Writing task - defending an opinion |
| Module 6 | Introduction | |
| | Vocabulary | Containers |
| | Grammar | Say and Tell |
| | Vocabulary | Household chores |
| | Grammar | Ed and Ing adjectives |
| | Vocabulary | Phrasal verbs 06 |
| | Spelling | Spelling test 06 |
| | Reading | Garlic |
| | Listening | Innovative advertising techniques |
| | Reading | NAFTA |
| | Listening | The Tin Drum |
| | Revision | Focus on TOEFL, Module 06 Revision Test |
| | Exam | TOEFL Coaching: Reading - writer intention questions |
| | Exam | TOEFL Practice: Reading - writer intention questions |
| | Exam | TOEFL Coaching: Listening - multiple answer questions |
| | Exam | TOEFL Practice: Listening - sentence addition questions |
| | Exam | TOEFL Coaching: Speaking - Integrated speaking task 1 |
| Module 7 | Introduction | |
| | Vocabulary | Shops |
| | Grammar | Articles |
| | Vocabulary | Verbs connected with cooking |
| | Grammar | Few and a few |
| | Vocabulary | Phrasal verbs 07 |
| | Spelling | Spelling test 07 |
| | Reading | Oxford University |

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| | Listening | The origin of crosswords |
| | Reading | Paraguay |
| | Listening | Novelist Alistair Maclean |
| | Revision | Focus on TOEFL, Module 07 Revision Test |
| | Exam | TOEFL Coaching: Reading - sentence addition questions |
| | Exam | TOEFL Practice: Reading - inference questions |
| | Exam | TOEFL Practice: Listening - multiple answer questions |
| | Exam | TOEFL Coaching: Writing - Independent Writing task - viewing both sides of an argument |
| Module 8 | Introduction | |
| | Vocabulary | Shapes and dimensions |
| | Grammar | Gerunds and infinitives |
| | Vocabulary | Confusing words 2 |
| | Grammar | Conjunctions and connectors |
| | Vocabulary | Phrasal verbs 08 |
| | Spelling | Spelling test 08 |
| | Reading | Simon Bolivar |
| | Listening | Gambling addiction |
| | Reading | The Basque language |
| | Listening | Beowulf |
| | Revision | Focus on TOEFL, Module 08 Revision Test |
| | Exam | TOEFL Further practice: Reading - factual questions |
| | Exam | TOEFL Practice: Reading - inference questions |
| | Exam | TOEFL Further practice: Listening - factual questions |
| | Exam | TOEFL Coaching: Speaking - Integrated speaking task 2 |
| Module 9 | Introduction | |
| | Vocabulary | Things in the bedroom |
| | Grammar | Past Perfect |
| | Vocabulary | Things in the kitchen |
| | Grammar | Past modals - Must and Should |
| | Vocabulary | Phrasal verbs 09 |
| | Spelling | Spelling test 09 |
| | Reading | The Black Death |
| | Listening | Burma |
| | Reading | The life of Aristotle |
| | Listening | Crocodiles |
| | Revision | Focus on TOEFL, Module 09 Revision Test |
| | Exam | TOEFL Further practice: Reading - inference questions |
| | Exam | Further practice: Listening - inference questions |

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| | Exam | Coaching: Writing - Independent Writing task - explaining the importance of a development or invention |
| Module 10 | | |
| | Vocabulary | Things in the living room |
| | Grammar | Passive |
| | Vocabulary | Parts of the house |
| | Grammar | Question tags |
| | Vocabulary | Phrasal verbs 10 |
| | Spelling | Spelling test 10 |
| | Reading | The Spice Girls |
| | Listening | Cyber waste |
| | Reading | Albert Einstein |
| | Listening | David Beckham |
| | Revision | Focus on TOEFL, Module 10 Revision Test |
| | Exam | TOEFL Further practice: Reading - reference questions |
| | Exam | TOEFL Further practice: Listening - main purpose or topic questions |
| | Exam | TOEFL Coaching: Speaking - Integrated speaking task 3 |
| Module 11 | Introduction | |
| | Vocabulary | Make and do |
| | Grammar | Relative Clauses |
| | Vocabulary | Confusing words 3 |
| | Grammar | Verb Patterns |
| | Vocabulary | Phrasal verbs 11 |
| | Spelling | Spelling test 01 |
| | Reading | Architecture in the 1960's |
| | Listening | Mars |
| | Reading | Albert Einstein |
| | Listening | Sao Tome |
| | Revision | Focus on TOEFL, Module 11 Revision Test |
| | Exam | TOEFL Further practice: Reading - vocabulary questions |
| | Exam | TOEFL Further practice: Listening - attitude questions |
| | Exam | TOEFL Coaching: Writing - Integrated writing task |
| Module 12 | Introduction | |
| | Vocabulary | Animals |
| | Grammar | Reported Speech |
| | Vocabulary | Adjectives of character |
| | Grammar | Third Conditional |
| | Vocabulary | Phrasal verbs 12 |
| | Spelling | Spelling test 02 |

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| | Reading | Feeling petty |
| | Listening | I actually bought the zoo |
| | Reading | Focus on TOEFL, Module 12 Revision Test |
| | Listening | TOEFL Further practice: Reading - writer intention questions |
| | Revision | TOEFL Further practice: Reading - sentence addition questions |
| | Exam | TOEFL Practice: Listening - sentence addition questions |
| | Exam | TOEFL Practice: Listening - multiple answer questions |

Follow-up

Students completing the **Focus on TOEFL** course should feel confident in tackling any advanced course, including our **Focus on CAE** course.